

<b>ISATA Leadership: It's What We Do</b>	
Frame 2: Pay it Forward	We've all been there , , ,
Frame 3: Traditional Paradigm	Dream to teach English and Debate Doris Day vision
Frame 4: The Struggle	Wanted to inspire my students but instead I was getting goals like “go to the mall” and when I challenged my students they groaned and complained it was “weird” “crazy” and “hard” For my first few years I struggled to create the Dream Debate program First your overwhelmed by shear magnitude of the job – Loads of difficult content to teach, budgeting skills required and you are a travel agent for 20+ students [CLICK]
Frame 5: Bang Head Here	Frustration Resentment for sacrifices required Squad Nights, Weekends, Evenings, etc. etc. Disappointment in students lack of motivation and work ethic
Frame 6: Travel club	[CLICK] I had a travel club – students would travel week after week, getting their butts handed to them in competition and never choosing to step up their game
Frame 7: The Wood	Looking Back my point of decision reminds me of the Poem by Robert Frost – The Road Less Traveled [CLICK]  Five years in I came to the “Wood” Frost speaks of in the poem - when in 2011 I came to ISATA conference and attended a workshop lead by the legendary Amy Walker on how she taught her leadership students. That workshop transformed my perspective. [CLICK]
Frame 8: My Context	That August our District had just finished a professional development class lead by an attorney for our insurance company that explained that we were to never, never invite students to our home. They cautioned that if a student could explain where your bedroom was in your home, you were in trouble. Just that spring I had invited my debate students

## ISATA Leadership: It's What We Do

	<p>and their parents to our home for an end of year party and BBQ. After the training I was questioning if I would/should continue that tradition.</p> <p>[CLICK]</p>
Frame 9 – Amy's Retreat	<p>There I am at ISATA and in this Leadership Seminar Amy is explaining how she takes all of her Student Leadership Team to her cabin in the woods for an overnight retreat with only her and her husband as chaperones.</p>
Frame 10 – Daydreaming Teacher	<p>I admired the Hillcrest Team and had seen them as my model for my Dream team since I started coaching. They looked good in their color-coordinated outfits, They were great competitors, they were well behaved at tournaments.</p>
Frame 11 – Trust Exercise	<p>Amy continues to explain how her Leadership students learn to trust each other through physically challenging activities. She proceeded to share how she had participating in “trust exercises” who found themselves in real physical danger repelling down the canyon nearby. Granted, her husband was a certified EMT, however, everything she shared was far beyond what our insurance advisors had deemed “too risky” and to be avoided at all costs.</p>
Frame 12 – The Road Less Travelled	<p>After that Workshop I had a decision to make. I had arrived at the divergent paths. I didn't realize it at the time but the dichotomy, [CLICK]</p>
Frame 13 – Teacher vs. Leader	<p>as I see it, was between being a teacher or being a Leader. I know for most of us these are not mutually exclusive, but what I have discovered on my journey is that I wanted to be a leader of students not just a teacher of students But what did that mean . . .</p> <p>[CLICK]</p>
Frame 14 - Maxwell & 21 Laws	<p>Amy had recommended reading John Maxwell's 21 Irrefutable Laws of Leadership that's where I started.</p> <p>Maxwell gave me a frame for Leading my students that worked for me – Each of us must find our own frame</p>

<b>ISATA Leadership: It's What We Do</b>	
Frame 15 – Maxwell: Leadership = Influence	Leadership is influence NOTING MORE, NOTHING LESS and to influence your students you must have a relationship[CLICK]
Frame 16 – Don't Care How Much You Know	Don't Care How Much You Know till Know How Much You Care
Frame 17 – My Discoveries	We must fully engage with our students and forge authentic relationships Our students are Leaders What they learn from us will be the foundation of their leadership style
Frame 18 – World	[CLICK] One day they will be “Free” and when they decide to turn the world upside down I want to know that I have insured that they are prepared to be the difference that their world needs [CLICK]
Frame 19 – Face w/potential	I want to make them see it is POSSIBLE That the realm of possibility exist within US So I stepped onto the path . . . I have chosen the road less traveled – Connecting and Engaging with my students as an extended family This has made all the difference – I feel connected, impassioned, alive Think about what you want for the future of your team as this plays and if you want to teach or to Lead your students in the future [CLICK]
Frame 20 – Road Less Traveled	Robert Frost – Road Less Traveled