

Judging Debate 101

Thank you so much for sacrificing your time to help judge at our debate tournament. Without people like you there is no possible way we could ever provide such an exciting and valuable experience to our students. Don't be concerned that you 'don't know how to judge.' It is less difficult than you may believe.

Included in this packet is an outline of the main debate and speech events and some helpful tips on judging each one. I have also included sample ballots of LD and Policy debate. Please review the sample ballot carefully and read the notes. Students receive speaker points in every round. At any time during the season this may be the first tournament that many of the students have ever been to. Speaker points are given to students in every event. They are used to help determine rank and top speaker awards.

Try to judge according to the experience in the round not against perfection or the way you would debate the issue. Remember you are voting for whoever is the best debater not whether you agree with the topic or not. Students are required to debate both sides and do not get to select which side they want to debate. Look for things like delivery: were they clear and articulate, were they speaking at an appropriate rate, could you hear them, did they make eye contact and use good nonverbal skills; Analysis: do they make logical arguments that are supported with reasoning; Confidence and knowledge: do they appear well prepared, do they seem knowledgeable, are they using all of their time and addressing each other courteously.

Time signals are provided in all debate events and some speech vents. Please read the rules carefully so you know the times for each event. Using a timer is the best way to keep time in the round and using hand signals to show how much time is remaining is the standard. If you don't have a timer usually at least one student in each round has one.

If at any time you have questions about the rules of an event please see the TAB room. If students arrive late to a round please allow them to debate unless you verify with the TAB room. If you have questions about the validity of material or evidence please see the TAB room. If a student meets their time please say "Time". At NO time in a tournament are judges allowed to disqualify a competitor for any reason. Please visit the TAB room if you have questions.

Always pick up and turn in ballots at the ballot table. If you do not have a ballot one round please wait for reassignments. As a member of our judging pool we hope you gain great knowledge and experience. We hold our students to a high standard and if at any time you observe a student behaving inappropriately please notify the TAB room.

Once again thank you for your support of this program and we hope your judging experience is enjoyable.

Sincerely,

Idaho Speech Arts Teacher's Association

Dear judge,

Thank you for your time this weekend. We could not run this activity without you!

First some frequently asked questions-

What do I do when I first get there? Please find the ballot table located just outside the Library. The Library will serve as the tabulation or TAB room for the duration of the tournament.

What do I do when I get a ballot? Please review your ballot carefully and immediately go to your assigned room. Once you get there check the entries on your ballot. If you have a speech ballot the students will be listed on the front in groups of 6 or 8. If you have a debate ballot the two contestants or teams will be listed on the sticker on the top corner of your ballot.

What are my responsibilities during the round?

- 1- Be respectful
- 2- Don't confer with other judges.
- 3- Don't act buddy-buddy with one team or contestant
- 4- DON'T USE YOUR CELL PHONE for TEXTING OR CALLS DURING THE ROUND
- 5- Don't leave the room until the time is up, the contestants have all finished or you have confirmed with the TAB Room that you are finished with the round.
- 6- Please call the TAB room if you have a contestant missing after you have waited 15 minutes after the start of the round.
- 7- You are in charge of TIMING. If this is difficult, you may ask the debaters to time themselves. In SPEECH however they cannot do this and you will need a timer. Students prefer hand signals counting down from 3 minutes.
- 8- You are responsible for making sure the students act professionally. Any student not acting professionally should be given a verbal warning once and then sent to the TAB room if they do it again.
- 9- You need to fill out the ballot. See below for instructions on the ballot. You should flow or take notes during the round.
- 10- Judge the round fairly. Do not let your personal biases toward the topic influence your decision.
- 11- HAVE FUN! Enjoy the wonderful students and their intellectual discussions. They have worked hard and you should have fun! It's ok to be kind and shake their hand and tell them they did a good job.

Is there food? YES as a small payment for your service we provide adult judges with dinner on Friday and a light breakfast, lunch and dinner on Saturday. Please listen for the room number of the judges lounge in the judges meeting.

What do I do when I'm finished with my round? Return your ballot to the ballot table.

What do I do if I do not get a ballot? Please wait patiently for any reassignments we often have judges who are finishing a previous round or cannot judge for some reason and we have to reassign the ballot. If you still do not receive a ballot, please DO NOT go observe a round without permission from the TAB

room. This could potentially bias you toward a competitor you may judge later in the tournament. You are always welcome to lounge in the judge room until the next round.

Will the tournament stay on time? Sadly no, the chances of a debate tournament ever running on time are very slim. When dealing with high school students its best to be flexible. 😊

Can I go in the TAB room? Please no, we ask that the TAB Room remain closed to reduce distractions and possibility of errors of those working hard at entering scores.

What if someone violates a rule? As a judge please notify the TAB Room in writing if you believe there is a significant rule violation. Be specific in what you observed and give details on how you feel a rule was violated. Judges do not have the authority to disqualify a student for any reason. For a copy of the Rules please see the Idaho Debate Code

How do I fill out my ballot? First, read the ballot completely. Some ballots are a bit outdated and we ask that you listen carefully in the Judge meeting if there have been any changes.

Filling out the ballot. The biggest part of judging.

Speech Ballots- You will receive a packet of ballots. Please write each contestant's code in the top left side of the ballot. As each contestant is speaking please note elements of speaking that are effective and ineffective. Never write "that sucked" or words of that nature, remember this is a learning activity and many of our students are young and new. Here is an example- [Your introduction could be better developed to engage the audience. I loved your story on... Your example of ... didn't make sense to me. You had great eye contact and vocal inflection. Your gestures were a little weak in the beginning but then really emphasized your points later in your speech. Some of your information seemed a little out of order. You need more evidence to justify or explain ... Your characters were phenomenal.]

If you thought their performance was great BE Specific. If you think they have areas to work on- BE SPECIFIC. The coaches and students read their ballots carefully so anything you think they need to know to improve their performance should be placed on the ballot.

At the top you are going to give them a **RATING** score from 5-10 this is your overall evaluation of how they performed compared to the other students in that round. Please do not score against perfection. Be realistic. A score of 5-6 would indicate that the student is still developing and has significant flaws in their performance. A score of 7-8 would indicate that they are proficient. They have the basics down but need some polishing. And a score of 9-10 would indicate that they are advanced. They have a polished performance with nearly NO flaws. Their performance is engaging and meets the requirements of their event.

Then there is a **RANK**. You are going to list the students from best to worst on a 1-4 scale. You are essentially giving a first second third and fourth place in the round. Whomever you choose as the first place in the round would be in essence the student you would like to see in the final round. If there are more than four contestants in the round those students would also receive a RANK of 4.

I prefer to RATE the student while they are speaking and then give my final RANK after they have all finished. Upon completion of your ballots, please transfer the necessary information to the front of the ballot packet and return it to the Ballot table.

Debate Ballots

***Lincoln Douglas and public Forum debates take half the time as Policy debate. You will end up judging two debates per round. LD and PF debates are flighted so you will have one set of students come at the beginning of the round and then the other set of students will wait patiently until you are finished with the first set.

Debate Ballots are CARBON paper please be cautious of writing on other papers ON TOP of your debate ballots because it will go through to the bottom. This causes problems for the team who gets the yellow copy because then they cannot read your comments.

Please take roll when the round begins. Ask the debaters who will be first and second speaker in the team events and copy that onto the ballot. The affirmative team generally sits to your left and the negative team sits to your right. Make individual comments as each speaker presents. Then make team comments and finally provide a clear reason for your decision. Here is an example-

1 st Aff- Slow down a bit. Nice job summarizing your evidence. Good cross ex questions. Your advantage 1 needs more evidence. Be sure to link your claims and impacts.	1 st Neg Good eye contact. Make sure to give me some sign posts along the way so I know when you are transitioning to a new argument. Very clear and articulate.
Aff Team Comments You work well together. Make sure you both understand the warrants of your arguments. You were very respectful.	Neg Comments Stay organized and confident. Don't let them fluster you in cross ex. Current evidence is generally better. Work on refutation.

Reason For decision

I felt the ____ team persuaded better. The argument on ____ was effective and the other team did not refute it well. While the ____ team had strong evidence, the ____ team's analysis of the argument was stronger. All were great speakers. Awesome debate.

*Once you have completed the comments section you need to allocate DEBATE/SPEAKER points. The highest points should go to the side you chose as the winner.

Speech Rules

Group A Events

Duo Interpretation

Time: 10 min. maximum Time signals: not provided

This event follows rules set forth by the National Forensic League. Presentations will be from memory and without the use of physical objects or costumes. Selection must be a cutting from a single work of literature: one novel, one short story, one play, or one poem. Recorded material that is not printed and published is prohibited. Each of the two performers may play one or more characters so long as performance responsibility remains as balanced as possible. If the selection is prose or poetry and contains narration, either or both of the performers may present the narration. During the presentation, the team must name the author and the book or magazine from which the cutting was made. Focus may be direct (performers may look at each other) during the introduction, but must be indirect (off stage) during the performance itself.

Expository Speech

Time: 7 min. maximum Time signals: not provided

An expository speech is an informative speech that explains an idea, process, or theory. It may be delivered with or without the use of a 4 x 6 note card. Visual and/or audio aids are permitted. Visual aids may not include an outline of the speech, and any labeling and/or titling should be concise and assist in the demonstration of the idea, process, or theory.

Extemporaneous Speaking

Time: 7 min. maximum Time signals: provided
Draw Event Topics selected/prepared in draw room

Topics will be chosen from those provided by the NFHS during the three months prior to State. Each contestant draws three topics and selects one. He/she will have 30 minutes to prepare, and may use an index and research periodicals during this time. Resource materials will not be provided by the tournament. During the presentation, the contestant may use a 4 x 6 note card written on one side. The topic will be handed to the judge before the contestant speaks and returned to the tab room by the judge at the conclusion of the round. The speech should be a synthesis of fact and opinion on the topic - not a memory test of any particular magazine.

Panel Discussion

Time: 40 min. round Time penalties: not assessed
2011 Panel Discussion Topics: Five topics will be chosen at the fall ISATA conference and posted on the IHSAA website.

Event Procedure: Panel members do not make formal speeches, but remain seated and discuss the topic informally. Prepared notes or materials are not allowed, but notes may be taken during the discussion. Emphasis is on problem solving through group consensus. Panelists should be familiar with the topic and be prepared to discuss facts and opinions. Panel competitors may only bring a pen or pencil to the round. The judge will hand each competitor a blank sheet of paper as he/she enters the room.

Selection of Topics: At the state tournament, each topic will be used once. A blind draw at the beginning of the tournament will determine which topics are used for all preliminary rounds as well as the semifinal and final rounds.

Radio Speaking

Time: 5:30-6:00 Time signals: not provided

A radio speech is a prepared event that includes news stories, an original commercial of no fewer than 30 seconds, and a commentary about a subject covered in the news stories. The news stories presented must have taken place 30 days or less, prior to the tournament date. The commentary, which shall be an original editorial, reflecting the opinion of the contestant, should consume 1-2 minutes of the total speech and be presented last. Any contestant qualifying at district speech for the state speech tournament is required to use the exact same script regardless of the 30 day news limitation used during the regular tournament season. A hard copy of the original news story, including source citations must be available upon request. Speakers may time themselves, but may not have another person assist with timing.

Retold Story

Time: 6 min. maximum Time signals: provided
Draw Event Stories selected/prepared in draw room

Contestants will select a story from a group of three elementary level books provided by the tournament and in 30 minutes, be prepared to retell the story as if they are presenting in front of an elementary-age audience. The story shall be retold without notes, but

must not be memorized. The same book may be presented only once by a contestant.

Retold Event Procedure: Contestants will enter the round in staggered intervals and will hand the selected book to the judge before starting his/her presentation. Note: The judge will return books to the tab room after each round, but will not read each book while contestant is retelling the story.

Group B Events

After Dinner Speaking

Time: 4 - 6 minutes Time signals: not provided
This event should imitate a banquet situation. The group (real or fictional) being addressed should be clear. The intent of ADS is to entertain, but the speaker must also develop an idea. Material presented must be original. Delivery may be through memorization or use of notes on one side of a 4 x 6 card, but a text may not be used. Emphasis should be placed on the concept of "speech". While humorous quips and jokes are appropriate, they must have purpose and fit the occasion.

Humorous / Serious Interpretation

Time: 10 min. maximum Time signals: not provided
A serious or humorous program using material from one or more pieces of prose, poetry, or drama. Selections may be read from a text or memorized. Materials must be from a printed or published source with an ISBN number. An original source without an ISBN number may be used provided it is published and available at the tournament. Recordings or videos may not be used as the source. Props, makeup, and costumes are not permitted. The contestants should be evaluated on poise, quality and use of voice, physical expression and especially the ability to interpret characters correctly and consistently. This allows full body movement (bending, kneeling, turning).

Impromptu Speaking

Time: 2 - 4 minutes Time signals: provided
Draw Event Topics drawn/prepared in contest room
Contestants will draw three topics, choose one, and may use 60 seconds preparation time. The contestant may take notes during the preparation time, but may

not refer to the notes during the presentation. Topics will be news items for one round, abstract words for one round, and quotations for one round. In semi and final rounds the contestant will receive one news item, one quotation, and one abstract word.

Oratorical Analysis

Time: 10 min. maximum Time signals: not provided
The contestant will present a non-original speech, portions thereof, or cuttings of various speeches by one "real life" speaker. The intent of this event should be the analysis (not interpretation) of the oratory or speech. The speech should not be from fiction, but from an actual address by a person of significance either past or present. The contestant will analyze the oratory selection(s) for approximately 50% of the presentation. The speech may be presented from memory or by use of a text.

Original Oratory

Time: 10 min. maximum Time signals: not provided
This is an original, memorized persuasive speech. A maximum of 150 words of quoted material may be used in the oration. The purpose of original oratory is to persuade in order to accomplish a response of feeling, belief, or action.

Salesmanship

Time: 3-7 minutes + 2 min. questioning by judge only
Time signals: not provided
The purpose of this event is to sell a singular, legitimate product. Contestant must identify brand. "Services" are not considered legitimate products. The **actual** product (not a model) must be displayed and/or demonstrated. Presentation may be memorized. Notes on one side of a 4 x 6 card may be used, but texts are not permitted. Video /audio aids are optional. In order to demonstrate the function of a product, that product may be put on as the demonstration begins and then removed following the demonstration. The contestant may not wear the product into the room, nor leave it on once the demonstration of that product is concluded. Additional items of clothing that might serve to enhance the visual effect of the product are considered costuming and are prohibited.

POLICY DEBATE

1. Policy debate, also known as team debate, is a series of contention-quote-analysis organized argumentation between two teams of two members each. The debate is like a trial, but an idea or proposal is being tried rather than a person.
2. There are two sides to a debate - affirmative which attempts to show something is wrong with the present system (status quo) and thus a change is needed, and negative which usually takes the position that the present system is acceptable, that no problem exists to an extent that warrants or justifies a change.
3. It is the obligation of the affirmative to debate the topic and offer reasonable solutions. The negative usually argues that the status quo is proven to be workable and that a minor change may be all that is needed. (Negative may use a counter plan.)
4. The affirmative team should sit on the judge's left and the negative on the judge's right, whenever possible.

Time Limits for Policy Debate

8 minutes 1 st Aff Constructive	3 minute cross-ex
3 minutes cross-examination	5 minutes 1 st Neg rebuttal
8 minute 1 st Neg Constructive	5 minute 1 st Aff Rebuttal
3 minute cross-ex	5 minute 2 nd Neg Rebuttal
8 minute 2 nd Aff Constructive	5 minute 2 nd Aff Rebuttal
3 minute cross-ex	5 minutes down time
8 minute 2 nd Neg Constructive	

LINCOLN-DOUGLAS DEBATE

1. Lincoln-Douglas debate is a "one-on-one" argumentation where the debaters attempt to convince the judge of the acceptability of their side of a proposition of value. A proposition of value is a statement about the qualities we assign to a given object as something we are favorable toward, or the opposite, as something we are not favorable toward. Value resolutions take several forms:
 - a. Moral value resolutions - state that something is good or bad in an ethical sense.
 - b. Artistic value resolutions - state that something is pleasing or displeasing to our senses.
 - c. Political value resolutions - state preferences in political philosophies.Some Lincoln-Douglas debate propositions are worded to offer two conflicting values while some L-D propositions regard the acceptability of a single value.
2. Format: Each speaker in the debate has an equal amount of time to persuade the judge.
3. Duties of the Speakers
 - a. The Affirmative speaker is required to uphold an analysis of the value(s) implied in the resolution.
 - b. The Negative speaker may choose:
 1. To uphold a countervailing analysis of the value(s) implied in the resolution OR
 2. To offer a straight refutation of the Affirmative position OR
 3. To offer a combination of counter analysis and refutation.
 - c. Both speakers bear the burden of clash in rebuttal speeches; that is, each must speak to his/her opponent's position in the debate.
4. The affirmative should sit on the judge's left and the negative on the judge's right, whenever possible.

Time Limits for Lincoln-Douglas Debate

6 minutes affirmative constructive speeches	4 minutes affirmative rebuttal
3 minutes cross-examination by negative	6 minutes negative rebuttal
7 minutes negative constructive speeches	3 minutes affirmative rebuttal
3 minutes cross-examination by affirmative	3 minutes down time

PUBLIC FORUM DEBATE

Public Forum Debate is audience friendly debate that focuses on advocacy of a position derived from the issues presented in the resolution, not a prescribed set of burdens. A Public Forum Debate round begins with a flip of a coin between the competing teams to determine sides and speaker position. Public Forum tests skills in argumentation, cross-examination, and refutation.

1. **Procedure:** Prior to EVERY round and in the presence of the judge(s), a coin is tossed by one team and called by the other team. The team that wins the flip may choose one of two options: EITHER the **SIDE** of the topic they wish to defend (pro or con) OR the **SPEAKING POSITION** they wish to have. The remaining option (SIDE OR SPEAKING POSITION) is the choice of the team that loses the flip.
2. Once speaking positions and sides have been determined, the debate can begin. Each speaker shall have four minutes for constructive argument, alternating between pro and con. (Please keep in mind that the debate may begin with a con speech.)
3. Following the first two constructive speeches, the two debaters who have just given speeches will stand and participate in a three-minute "crossfire". [In "crossfire" both debaters "hold the floor"] However, the first question must be asked by the speaker who spoke first. After that question, either debater may question and/or answer at will.
4. At the end of the first "crossfire", the four-minute constructive arguments are continued by the students yet to speak.
5. At the conclusion of the last two constructive arguments, another three-minute "crossfire" takes place between the two debaters who just spoke using the crossfire procedure discussed above.
6. Following the four constructive speeches and two "crossfire" segments, the 1st speakers for each team will each give a 2-minute summary continuing established alternation.
7. At the conclusion of the summary speeches, all four debaters will remain seated and participate in a three-minute "Grand Crossfire" in which all four debaters are allowed to cross-examine one another.
8. At the conclusion of the "Grand Crossfire", the second speakers will each give a 2-minute "Final Focus" speech. The "Final Focus" is a persuasive final restatement of why a team has won the debate.

Public Forum Timing Schedule

First Speaker - Team A = 4 Minutes

First Speaker - Team B = 4 Minutes

Crossfire = 3 Minutes

Second Speaker - Team A = 4 Minutes

Second Speaker - Team B = 4 Minutes

Crossfire = 3 Minutes

Summary - First Speaker - Team A = 2 Minutes

Summary - First Speaker - Team B = 2 Minutes

Grand Crossfire = 3 Minutes

Final Focus - Second Speaker - Team A = 2 Minutes

Final Focus - Second Speaker - Team B = 2 Minutes

Prep Time (per team) = 2 Minutes

3. **Plans/Counterplans:** In Public Forum Debate, a plan or counterplan is defined by the NFL as a formalized, comprehensive proposal for implementation. Neither the pro or con side is permitted to offer a plan or counterplan; rather, they should offer reasoning to support a position of advocacy. Debaters may offer generalized, practical solutions.

Idaho Debate Code

Purpose

The IDC is to clarify debate rules and format and is specifically applied to district and state tournaments. It may also serve as a guide for the invitational season. Violations of IDC rules could result in loss of the ballot or disqualification. All grievances shall be made in good faith. Grievances submitted without substantial proof of violations will not be investigated.

General

Scouting

1. There shall be no scouting by a coach, judge, observer or contestant in order to obtain advance information of an opponent's case.

2. Prior to break rounds, observers must be affiliated with one of the participating schools or obtain permission from the tournament manager. There shall be no heckling or distractions of the debaters.
3. There will be no flowing of rounds by observers.
4. Contestants shall receive no outside assistance once the round has begun.

Timing

1. The judge is ultimately responsible for all times in the round.
2. The judge may designate a 'Time Keeper' for this purpose.
3. Debaters may time themselves in order to stay within allotted times.
4. A 10 second 'Road Map' is allowed at the beginning of each speech. No arguments may be presented during the time.

Miscellaneous

1. Laptops are allowed in debate; provided that wireless connectivity is deactivated.
2. Permission to record a debate must be obtained from all coaches and debaters involved.
3. New issues shall not be advanced in rebuttal speeches; however, additional evidence and extensions on previous arguments are appropriate.

Policy Debate

Procedure

1. A five-minute preparation time is allotted for each policy team to be used at their discretion, except during speeches.
2. The first affirmative must define the terms of the proposition either literally or operationally. The first negative may either accept or reject the definition of terms. Any topicality arguments must be initiated in the first negative constructive speech.
3. The affirmative must present the plan, or a reasonable outline, during the first affirmative constructive speech.
4. In a counter plan case, or where a specific minor repair is advanced by the negative, the negative must present the proposal during the first negative constructive speech. The negative must not implement the resolution advanced by the affirmative.

Evidence

1. It is illegal to falsify evidence.
 - a. Evidence must be identified in writing by author, title, date of publication and page number. Verbal reference can be abbreviated.
 - b. Any evidence used in round must be available for inspection by the opposition or judge.
2. Analytical arguments do not require evidence.
 - a. Analytical arguments are arguments based on logical reasoning, metaphor or common knowledge.
 - b. The judge determines whether an argument meets the above standard.

Cross Examination (C-X)

1. Each speaker on a team must ask questions. The team may determine the order in which each team member asks questions.
2. The witness must answer any legitimate question to which an answer can be given.
3. The witness shall not ask questions of the questioner except for the purpose of clarification.
4. Where appropriate, the witness may clarify his or her answer.
5. The questioner controls the time, and may interrupt the witness to request shorter answers or indicate that the answer given is sufficient.

Tag-Teaming

1. Tag-teaming also known as 'Oral Prompting' is forbidden.
2. During cross examination, constructive and rebuttal speeches, the speaker's partner may not verbally assist or interrupt.
3. During C-X, the witness must answer without consultation, or instruction from his/her colleague, whether written, verbal or otherwise.

Lincoln-Douglas Debate

Procedure

1. A three-minute preparation time is allotted each L-D debater to be used at their discretion except during speeches.
2. The first affirmative speech must define the terms of the proposition either literally or operationally. The first negative speech may either accept or reject the definition of terms. Any topicality arguments must be initiated in the first negative constructive speech.

Evidence

1. It is illegal to falsify evidence.

- a. Evidence must be identified in writing by author, title, date of publication and page number. Verbal reference can be abbreviated.
 - b. Any evidence used in round must be available for inspection by the opposition or judge.
2. As philosophical arguments can be exceptionally complicated, paraphrasing of philosophical positions is acceptable.
 3. Analytical arguments do not require evidence.
 - a. Analytical arguments are arguments based on logical reasoning, metaphor or common knowledge.
 - b. The judge determines whether an argument meets the above standard.

Cross Examination (C-X)

1. The witness must answer any legitimate question to which an answer can be given.
2. The witness shall not ask questions of the questioner except for the purpose of clarification.
3. Where appropriate, the witness may clarify his or her answer.
4. The questioner controls the time, and may interrupt the witness to request shorter answers or indicate that the answer given is sufficient.

Public Forum Debate

Procedure

1. Teams will follow established rules for selecting speaking order and topic side.
2. Every round is flip for sides.
3. A 2 minute preparation time is allotted each team to be used at their discretion except during speeches.

Evidence

1. Public-Forum debate is designed as 'common man' debate, as such analytic and paraphrased arguments are acceptable.
 - a. Analytical arguments are arguments based on logical reasoning, metaphor or common knowledge.
 - b. Paraphrased arguments reference information without implying an exact quotation.
2. Debaters referencing 'specific' evidence:
 - a. It is illegal to falsify evidence.
 - b. Any evidence used in round must be available for inspection by the opposition or judge.
 - c. Evidence must be identified in writing by author, title, date of publication and page number. Verbal reference can be abbreviated
3. The judge has the sole responsibility to determine which arguments persuade them, there is no implied hierarchy of importance between argument types.

Cross Fire (C-X)

1. Public Forum debate has shared cross examinations.
2. Participants are expected to share time and respond to all valid queries.
3. Where appropriate, the witness may clarify his or her answer.

Tag-Teaming

1. Tag-teaming also known as 'Oral Prompting' is forbidden.
2. During cross fire, constructive and rebuttal speeches, the speaker's partner may not verbally assist or interrupt.
3. During cross fire, the witness must answer without consultation, or instruction from his/her colleague, whether written, verbal or otherwise.
4. During Grand Cross Fire, this section is inapplicable.